

| P5 HOLISTIC DEVELOPMENT PROFILE REPORTS (TERMS 2 AND 4) | |
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| | Grade A Descriptors* |
| 1. CONFIDENT LEADER | |
| a. Disciplined | The child has no records of offences at all. |
| b. Social-Emotional Competencies | |
| | <u>Building Positive Relationships</u> |
| (1) Relationship Management | The child manages relationships well and comes across as a level-headed person who can relate to others very well in all situations. |
| (2) Responsible Decision Making | The child considers all options before making decisions and most of the time, his/her decisions were well made. |
| 2. MORALLY UPRIGHT INDIVIDUAL | |
| a. Resilience | The child learns quickly from setbacks and is able to make something good out of the situation. He/She displays ingenuity in anticipating and managing unexpected situations. He/She is able to perform effectively in highly stressful situations. |
| 3. CONCERNED CITIZEN | |
| a. Role-Model | The child possess desirable social and moral values that have won him/her respect from his/her peers and teachers. The child has the courage to take on what he/she knows is right and influence others in doing so. The child upholds the school values all the time and is an excellent role model for his/her juniors to follow. |
| b. Informed of Local and Global Affairs | SOCIAL STUDIES GRADE |
| c. Serves the Community | |
| (2) Social Responsibility | The child seeks to make an impact on the people around him at all times. He/She takes initiative at all times to make the environment a better place for all. |

** Only Grade A descriptors are provided in this handout.*