

<b>P4 HOLISTIC DEVELOPMENT PROFILE REPORTS (TERMS 2 AND 4)</b>	
	<b>Grade A Descriptors*</b>
<b>1. CONFIDENT LEADER</b>	
<b>a. Disciplined</b>	The child has no records of offences at all.
<b>b. Social-Emotional Competencies</b>	
(1) Self-Management	<b><u>Self-Motivated Learner</u></b> The child is a self-motivated learner who strives to do his /her best in all of the tasks assigned to him/her (for example, he/she hands in homework on time all the time. He/She is able to organize his/her desks and bags very well.)
(2) Social-Awareness	<b><u>Sensitive to Others' Feelings</u></b> The child is sensitive to the feelings of others, in speech and action.
<b>2. MORALLY UPRIGHT INDIVIDUAL</b>	
<b>a. Integrity</b>	The child has no account of dishonesty at all.
<b>b. Respect for Self and Others</b>	<b><u>Respect for Self</u></b> The child takes great pride in his appearance and work at all times.
<b>3. CONCERNED CITIZEN</b>	
<b>a. Informed of Local and Global Affairs</b>	<b>SOCIAL STUDIES GRADE</b>
<b>b. Serves the Community</b>	
(1) Social Responsibility	The child seeks to make an impact on the people around him at all times. He/She takes initiative at all times to make the environment a better place for all.

*\* Only Grade A descriptors are provided in this handout.*