

<b>P2 HOLISTIC DEVELOPMENT PROFILE REPORTS (TERMS 2 AND 4)</b>	
	<b>Grade A Descriptors*</b>
<b>1. CONFIDENT LEADER</b>	
<b>a. Disciplined</b>	The child has no records of offences at all.
<b>b. Social-Emotional Competencies</b>	
(1) Self-Awareness	<b><u>Identify Strengths/Weaknesses</u></b> The child is able to identify all of his/her strengths/weaknesses/ likes and dislikes accurately.
(2) Self-Management	<b><u>Control of Emotions</u></b> After identifying his/her emotions, the child is able to control his/her emotions. He/She does not need adults to help him/her control his/her emotions.
<b>2. MORALLY UPRIGHT INDIVIDUAL</b>	
<b>a. Love and Reverence for God</b>	
<b>b. Integrity</b>	The child has no account of dishonesty at all.
<b>c. Respect for Self and Others</b>	<b><u>Respect Others</u></b> He/She is able to respect others in speech and actions at all times.
<b>3. CONCERNED CITIZEN</b>	
<b>a. Informed of Local and Global Affairs</b>	<b>Social Studies Grade</b>
<b>b. Serves the Community</b>	
(1) Care and Concern	<b><u>Sensitive to Others' Needs</u></b> The child is sensitive to other's needs in speech and action. He/She goes an extra mile to help others even at the expense of self-interests. He/She encourages others around on their own accord.