



FAIRFIELD METHODIST SCHOOL (PRIMARY)

B4-12/14/46

21st April 2014

Dear Parents/Guardians,

RE: Holistic Development Profile

In line with our school vision, the Fairfield Outcomes are a set of competencies, values and attitudes that the school aims to nurture in each Fairsian. The Fairfield Outcomes are shown below.



FAIRFIELD OUTCOMES

Every Fairsian, a ...

CONFIDENT LEADER

- Disciplined**
- Aware of his/her passion**
(strengths and areas for growth)
- Responsible for his/her holistic development**
(cognitive, physical, aesthetic, social and moral development)
- Exhibits 21st century skills**
(7 skills – effective oral and written communication; critical thinking and problem solving; accessing and analysing information; collaboration and leadership; curiosity, initiative and innovation; adaptability)
- Social-Emotional Competencies**
(Self-awareness, Self-management, Social awareness, Relationship management, Responsible decision-making)

MORALLY UPRIGHT INDIVIDUAL

- Love and reverence for God**
- Integrity**
- Resilience and**
- Respect for self and others**

CONCERNED CITIZEN

- Role-Model**
- Informed about local and global affairs**
- Serves the community**

The school uses the Holistic Development Profile, which is a comprehensive and developmental tool, to chart the child's growth and progress in accordance to our Fairfield Outcomes. In Fairfield, the conduct grade of the child is derived based on the levels of attainment of the attributes identified at each level.

I attach the rubrics of each attribute (Grade A descriptors only) for the various levels (Primary 1 to 6) and seek your kind cooperation as our partners in education to walk this journey with us in developing each Fairsian to be a Confident Leader, Morally Upright Individual and Concerned Citizen. Thank you.

Yours sincerely,

<<Sent via School Website>>

Mrs Chaillan Mui Tuan
Principal