<table>
<thead>
<tr>
<th>Unit</th>
<th>Vocabulary</th>
<th>Grammar</th>
<th>Synthesis</th>
<th>*Phonics</th>
</tr>
</thead>
</table>
| 1    | job, tools, pulley, screw, wrench, marker, measure, directions  
Sci: magnifying glass, hand lens, measuring cylinder  
Spelling List | Recap Items: 1. Pronouns - it, we  
2. Adverbs of Manner  
3. Prepositions - in, with  
New Items: 1. Pronouns - our, us  
2. Determiners - this vs. these  
3. Connectors - when, before  
4. Prepositions | when, before | Long vowel -ool / -ake |
| 2    | magnet, skateboard, pocket paper clips, a collection of books, a bunch of keys, a block of flats  
Spelling (7 words) + Dictation | Recap Items: 1. Connector - but  
2. Common & Proper nouns  
3. Prepositions - in, up, under  
4. Determiners - a, an, the  
New Items: 1. Connector - so  
2. Simple past tense  
3. Prepositions - from  
4. Determiners - this vs. that  
5. Compounds  
6. SVA - Sentence Construction | so | Ending sound -nch / -ble |
| 3    | nightmare, together full, comfortable, idea, crowded, favourite, squirm, squeeze  
Spelling | Recap Items: 1. Past Tense - regular verbs  
2. Verb 'to be' - was, were  
New Items: 1. Connector - and (2 sentences)  
2. Past Tense - Regular (cover spelling rules) & irregular verbs (refer to the list provided) | In the READING CENTRE, pupils will read aloud, practice phonics as well as read silently. Teachers are to go around to observe their pronunciation and fluency. If there is a need, teacher will provide intervention. | all |
| 4    | owls, trunk, twigs, feather, branch, ivy, wood, swooped, fox, fuss  
Extended: feathers, owlets, creepy, comfortable, dilapidated  
Spelling (7 words) + Dictation | Recap Items: 1. Pronouns - we, us, it, she  
2. Connectors - and, but, or  
3. Prepositions: (a) Of position - on (b) in, through, around  
4. Contractions - is, am, aren't  
New Items: 1. Quantifiers - all  
2. Pronouns - they, them, her, I  
3. Connectors - for  
4. Order of Adj - Qty. size and colour  
5. SVA - Sentence Construction  
6. Prepositions: (a) Of position - of, for (b) Of Time - on  
7. Simple Present / Past Tense | all |
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| 5    | ant, bee, butterfly, fall (autumn), grasshopper, insects, narrator, zest, summer, winter | 1. Quantifiers - all, little, no, many  
2. Compounds  
3. Comparatives (-er) | In the READING CENTRE, pupils will read aloud, practice phonics as well as read silently.  
Teachers are to go around to observe their pronunciation and fluency. If there is a need, teacher will provide intervention. |
| 6    | clam, crab, hermit crab, mussel, lobster, turtle, sea otter, scallop | 1. Connectors - when, so  
2. Spelling rules for nouns (all)  
3. Simple present tense - has / have  
4. SVA / Sentence Construction | 1. Quantifiers - most, few, some  
2. Spelling rules for nouns (all) |
| 7    | bench, creature, fault, minding his own business, joggers, library, spider, wimp, zoo | 1. Connectors - and, but, so  
2. Adverbs of manner | 1. Reference: Referring back - Pronouns  
2. Connectors: as  
3. Adverbs of (a) Manner (b) Time, Frequency & duration |
| 8    | autumn, badgers, forest, foxes, spring, squirrels, stones, summer, winter | 1. Spelling rules for nouns (all)  
2. Irregular past tense (refer to word list)  
3. Adjectives (form & function)  
4. Phrases of time sequence  
5. SVA / Sentence Construction | 1. Connectors - and (omitting extra words)  
2. Irregular past tense (refer to word list)  
3. Adjectives (form & function)  
4. Phrases of time sequence  
5. SVA / Sentence Construction |
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<tr>
<td>9</td>
<td>beaks, beetles, weeds, window, crickets, slugs, spade, bugs, spiders, worms, seeds, dirt, burgers, grass backyard, chickens, chirped, crack, wiggled, scurry, Word Build: -unch</td>
<td>RECAP ITEMS 1. Prepositions - in, out, with 1. Determiners - those (link to this, that &amp; these) 2. Prepositions - all over NEW ITEMS 1. Words: who 1. Determiners - those (link to this, that &amp; these) 2. Prepositions - all over who Beginning sound (Digraphs) squ- / -wr Ending Sounds -gle / -ble / -ry Word Build -unch * To be done in RC</td>
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<tr>
<td>10</td>
<td>chocolate, custard, fish, ice-cream, jelly, sausages, stew, give, internet, thank, stop(ped), another</td>
<td>RECAP ITEMS 1. Connectors - for, from, in, out, to, up 1. Pronouns - reference: to refer to someone already described 2. Collective nouns (refer to list) NEW ITEMS 1. Words: chocolate, custard, fish, ice-cream, jelly, sausages, stew, give, internet, thank, stop(ped), another 1. Connectors - for, from, in, out, to, up 1. Pronouns - reference: to refer to someone already described 2. Collective nouns (refer to list) * To be done in RC</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>bridge, hillside, horns, idea, mouthful, once, twice, troll Spelling List</td>
<td>RECAP ITEMS 1. Quantifiers - lots, some, many, a few, three 2. Past Tense (Spelling rules) 3. Contractions - not, is, am, will, have 4. Comparative / Superlatives NEW ITEMS 1. Words: bridge, hillside, horns, idea, mouthful, once, twice, troll 1. Quantifiers - lots, some, many, a few, three 2. Past Tense (Spelling rules) 3. Contractions - not, is, am, will, have 4. Comparative / Superlatives SO THAT Ending sound -dge / -ip / -ap * To be done in RC</td>
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### Unit 13
- **Vocabulary:** brontosaurus, chop, echo, elephant, great white shark, grizzly bear, horse, lunch, problem, punch, wildlife park
- **Spelling List**

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<thead>
<tr>
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<tr>
<td>1. Prepositions - in, at, on, from, behind, around, through</td>
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<tr>
<td>2. Synonyms</td>
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<tr>
<td>2. Present &amp; Past Continuous Tense</td>
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<td>3. Adverbs - form and function (usually ends with -ly)</td>
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### Unit 14
- **Vocabulary:** all, because, best, half, fun, another, always, every, no, school, work, thought
- **Spelling List**

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<tbody>
<tr>
<td>1. Pronouns - she, her, it, you, I, they, their, them, we, our</td>
<td></td>
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<tr>
<td>2. Connectors - and, but</td>
<td></td>
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<tr>
<td>1. Connectors - because</td>
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<tr>
<td>2. Structures - modal: would, should, could</td>
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<tr>
<td>3. Verbs Cloze</td>
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<td>4. SVA / Sentence Construction</td>
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### Unit 15
- **Suggestions:** 1) Mock test to expose pupils to the format of the paper 2) Practice Paper 3) Revise grammar items (according to class weakness) 4) Revise vocabulary items 5) Practice for oral examination 6) Revise comprehension and exam skills

### Unit 16
- **Vocabulary:** emperor, greed, jewels, magic, mansion, stitch, request, riches, palace, throne, wish
- **Types of lodging:** hut, house, mansion, palace
- **Spelling List**

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<thead>
<tr>
<th>RECAP ITEMS</th>
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<tbody>
<tr>
<td>1. Adjectives</td>
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<tr>
<td>1. Saying verbs</td>
<td></td>
</tr>
<tr>
<td>2. Vocabulary cloze</td>
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</tbody>
</table>

### Consonant Ending Sounds
- th / -ck / -st / -sh

* To be done in RC