



**2024 Meet-the-Parents Session
Welcome!**

Acknowledgement & Appreciation

Under Mdm Law Li Mei's strong leadership:

1. Outstanding and sustained performance in both academic and non-academic programmes
2. Capable Key Personnel team and strong teaching staff
 - Two President's Award Teachers Winners
 - One Outstanding Youth in Education Award Finalist
3. Vibrant and innovative school culture where new and creative ideas have been explored and implemented
 - Virtual campus at Fairfield (including 1-1 computing for Pri 4 to 6)
 - ICT innovations such as ChatBot (ongoing)
4. Upgrading school facilities
 - Library to include Makerspace
 - Corridor and staircase railing to improve safety features
 - Partner LTA to widen the bus shelter and walkway
5. 130th (Carnival) and 135th (Carnival & Musical) Anniversary celebration



School's Mission

To provide a holistic education in a Christian environment so as to nurture leaders of good character, equipped to serve God, nation, community and school



Miss Sophia Blackmore





School's Vision

**Leaders of the future
Pursuing excellence,
Upholding strong Christian moral values,
and having a heart to serve**



School Milestones

- 1888 – Miss Sophia Blackmore founded **Telok Ayer Girls' School**
- 1912 – Miss Mary Olsen started **Fairfield Girls' School** at Neil Road
- 1958 – Mrs Lim Bock Kee, 1st Asian Principal of **Fairfield Methodist Girls' School**
- 1983 – Miss Cheong Yuen Lin, 1st Principal of **Fairfield Methodist Primary School** (Co-ed and relocated to the Dover)
- 2009 – **Fairfield Methodist School (Primary)**
- 2015 – Completion of School Upgrading Project with new facilities
- 2018 – 130th Anniversary Celebrations
- **2023 - 135th Anniversary Celebrations**



Fairsian Outcomes

Masters Self

- **Has a spirit of excellence**
- **Thinks critically and creatively**
- **An ethical digital user**



Relates Well to Others

- **Appreciates differences**
- **Communicates skilfully**
- **An empathetic individual**

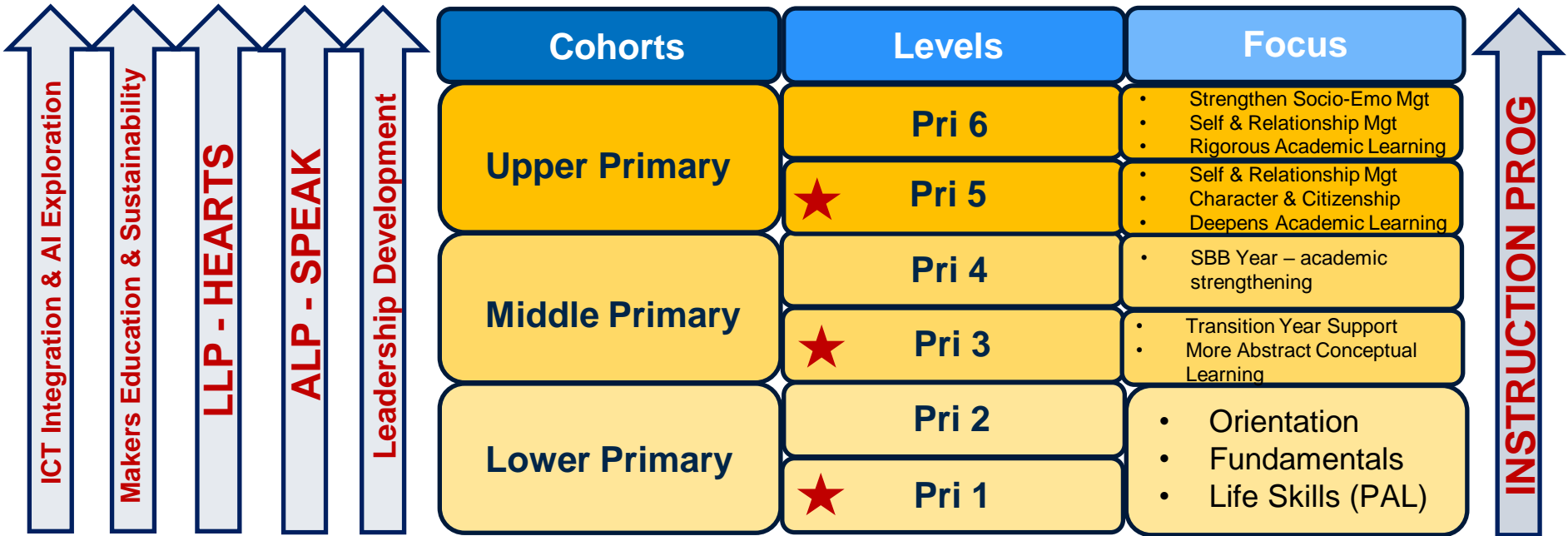
Serves God & the Community

- **Reflects actively**
- **Collaborates inclusively**
- **A proactive contributor**

Overview of Six-years

School-based

National



★ Important Transition Years



Primary 1 and 2 Journey

Cohorts	Levels	Focus
Lower Primary	Pri 2	<ul style="list-style-type: none"> • Orientation • Fundamentals
	★ Pri 1	<ul style="list-style-type: none"> • Life Skills (PAL)



Important Transition Years





Learn for Life

- A value, an attitude and a skill
- Inculcating greater joy of learning
- Reducing the overemphasis of academic results
- Nurturing lifelong learners with stronger intrinsic motivation to learn

School-Based Assessment (changes starting from 2023)

- **No weighted assessment** at Primary 1 and 2
- **No Mid-Year Exam** in Primary 3, 4, 5 and 6
- **Only qualitative descriptors** to report students' learning progress based on **Learning Outcomes** at Primary 1 and 2

Qualitative Descriptors

**Approaching
Expectations**

**Meeting
Expectations**

**Exceeding
Expectations**



Example of Learning Outcomes (Mathematics)

Subject	Primary 1
Mathematics	<ol style="list-style-type: none"><li data-bbox="581 309 1367 350">1. Understand numbers up to hundred<li data-bbox="581 366 1381 408">2. Understand addition and subtraction<li data-bbox="581 424 1180 466">3. Add and subtract numbers<li data-bbox="581 482 1416 524">4. Understand multiplication and division<li data-bbox="581 540 1450 582">5. Identify, name, describe and sort shapes<li data-bbox="581 598 1257 639">6. Tell time to the hour/half hour<li data-bbox="581 656 1561 758">7. Measure and compare lengths using everyday objects<li data-bbox="581 775 1321 816">8. Read and interpret picture graphs

**Approaching
Expectations**

**Meeting
Expectations**

**Exceeding
Expectations**



Parent-Teacher Communication

1. Modes

- Parents Gateway (school / teachers – parents)
- Student Handbook
- Email
- Meet-the-Parents Sessions
- Ad-hoc meetings with teachers via appointment

2. Gentle Reminder

- Email – teachers will reply within three working days

3. Urgent Matters

- Contact the General Office for assistance or convey the message



To get updates on ongoing events...



NewsLink 2024 (Term 1)



Fairfield Methodist School (Primary)

The NewsLink, hosted on Microsoft Sway, is a termly online newsletter that informs parents about matters on school administration, events and curriculum.

The link is sent via Parents Gateway (PG) on the Friday before the start of each term. We encourage you to read the NewsLink to prepare for the start of the term.

IN TANDEM

In Tandem is jointly published by The Fairfield Methodist Schools' Alumni Association and the Fairfield Methodist Schools (Primary & Secondary)

JUL 2023

www.fairfieldalumni.org.sg info@fairfieldalumni.org.sg www.facebook.com/fairfieldalumni



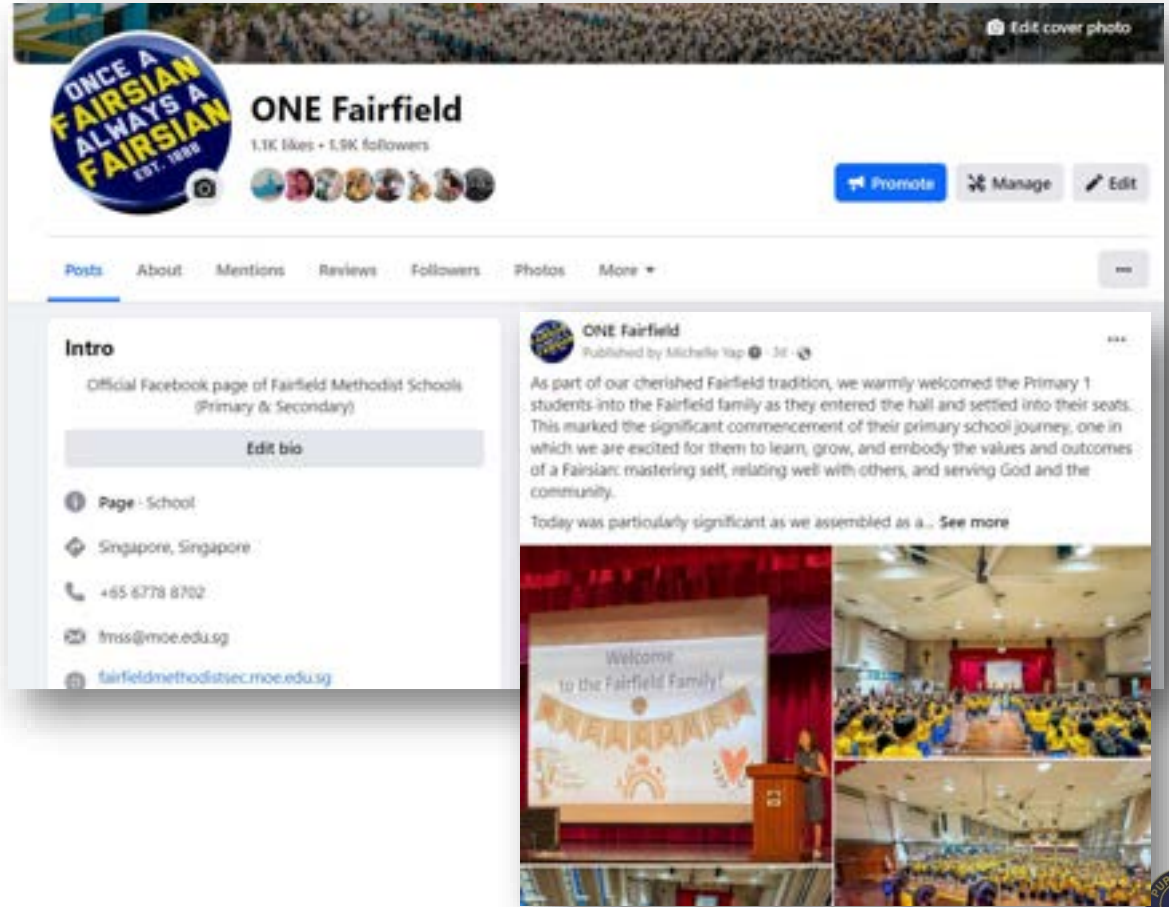
A newsletter jointly published by the Fairfield Methodist Schools' Alumni Association and Fairfield Methodist School (Primary and Secondary). This publication is released twice a year and highlights key events and stories from the year. The featured articles are written by our Fairsians.

Want to know more
about the school events?
Connect with us @
One Fairfield
Facebook Page

Scan the QR code to access the
Facebook page



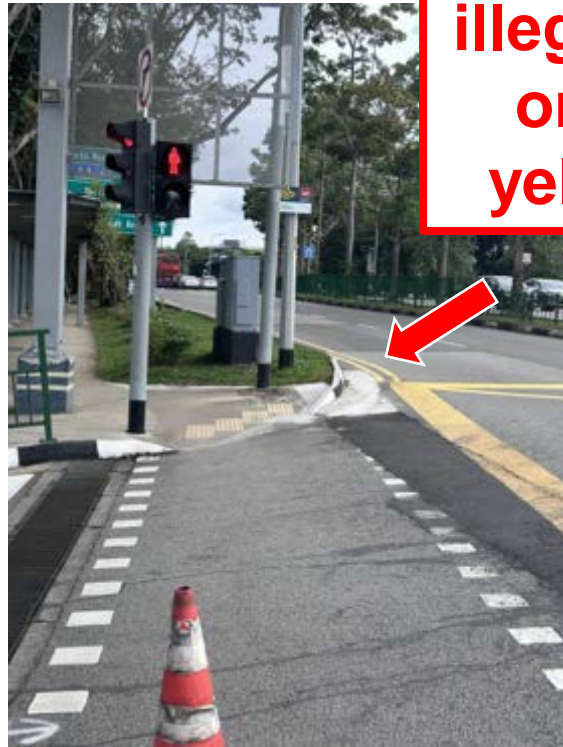
<https://go.gov.sg/onefairfield>



Important Reminder



Important Reminder



**illegal parking
on double
yellow lines**





Mrs Chan Hwee Binn

Year Head / Lower Primary



We had a wonderful 2023!



**2024 will be as
GOOD!**



Applied Learning Programme

School-wide Programme to Enhance Articulateness among Kids (SPEAK)

- Curiosity
- Collaboration



P1 Phonics

- Collaboration
- Critical Thinking and Problem solving



P2 Show 'n' Tell

- Collaboration
- Critical Thinking and Problem solving
- Effective Oral Communication

P3 Readers' Theatre

Incorporating 21st Century Skills in the 6-year Programme



Applied Learning Programme

- Effective Written Communication
- Accessing and Analysing Information

P4 Radio Capsule

- Critical Thinking and Problem solving
- Accessing and Analysing Information

P5 Debates Programme

- Collaboration
- Innovation
- Effective Oral and Written Communication

P6 SCORE



F I E S T A

ENGLISH

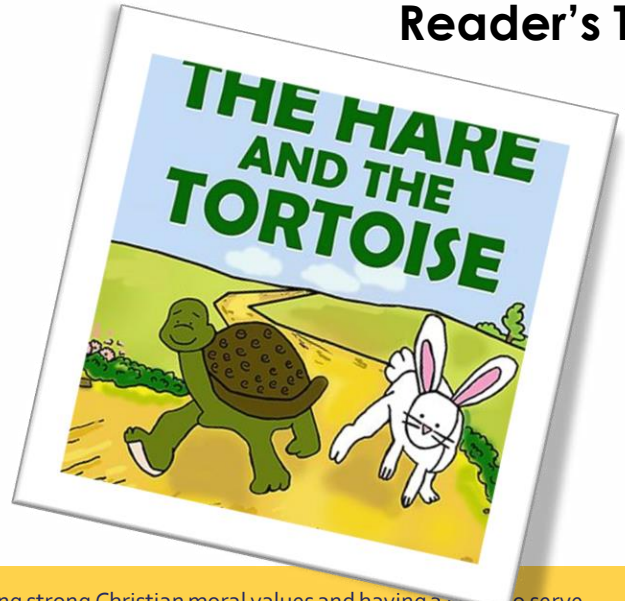
FAIRFIELD METHODIST SCHOOL (PRIMARY)

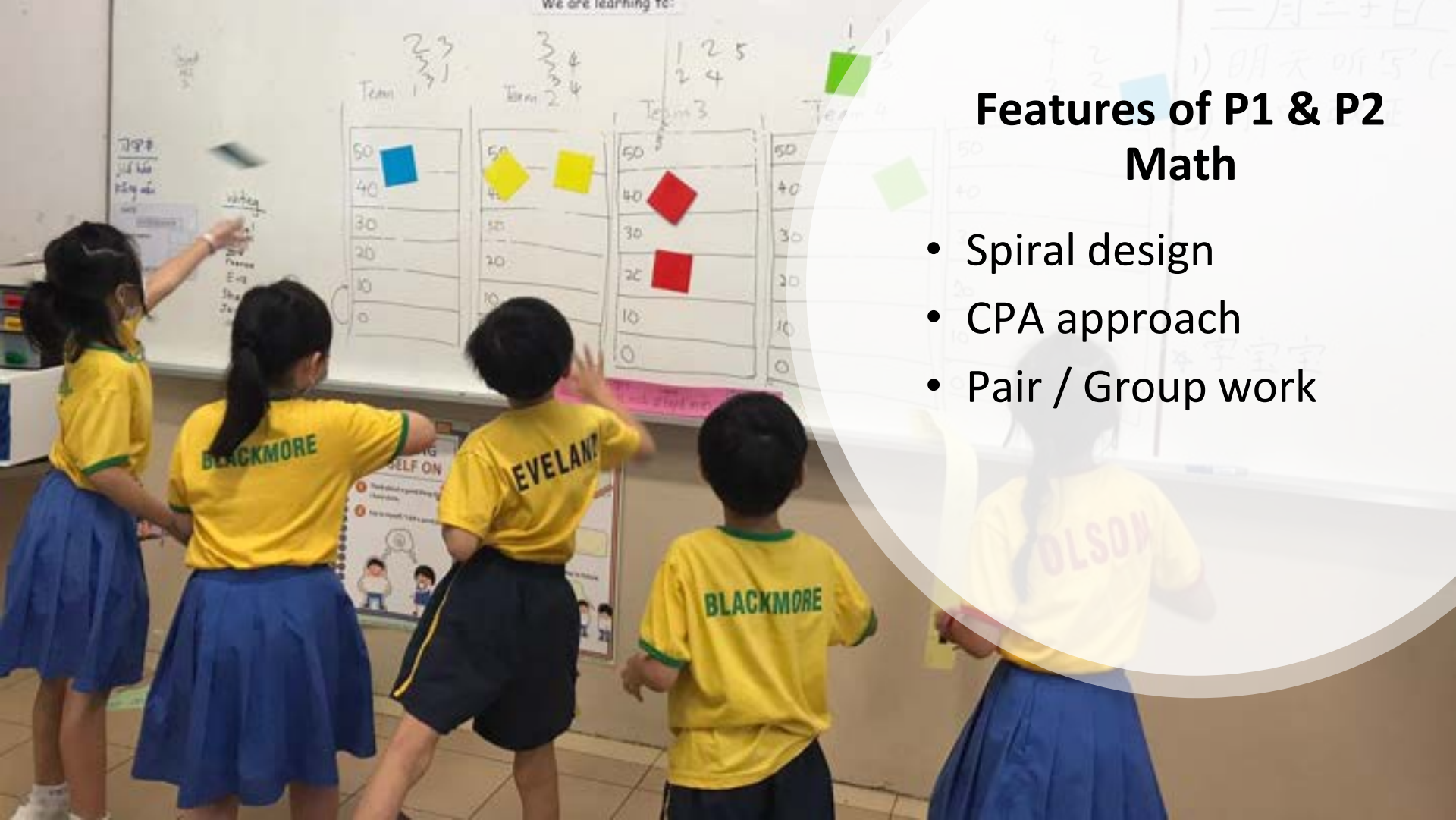




**Primary 2
Reader's Theatre!**

**Primary 1
Book Characters Alive!**





Features of P1 & P2 Math

- Spiral design
- CPA approach
- Pair / Group work



Science

*One of the few schools who initiated
Science through fun ways*

explorations



observation
skills



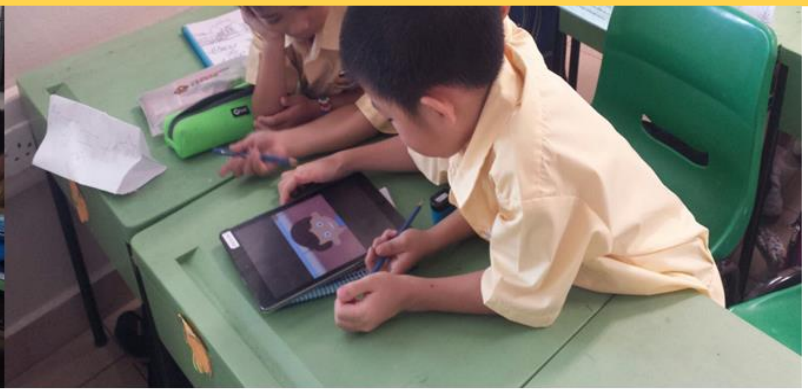
Trail shuttles



Learning journey @ Science Centre









Learning MTL through Fun Activities

- Meaningful & Relevant Learning Content
- Rich & Diversified Teaching & Learning Resources
- Engaging & Authentic Language Tasks



CL Speech & Drama Enrichment Lessons





ML Cultural Activities (Mother Tongue Language Fortnight)



TL Cultural Activities (Mother Tongue Language Fortnight)



Programme for Active Learning

(PAL)

Learning Outcomes:

- Exhibit **confidence** in what they do and **express themselves effectively**
- Exhibit **curiosity** and **positive attitudes** to learn
- Enjoy **group experiences** and **teamwork**





Objectives of PAL

Values

Responsibility
 Respect
 Resilience
 Integrity
 Care
 Harmony

Social Emotional Competencies

Self Awareness
 Social Awareness
 Self Management
 Relationship Management
 Responsible Decision Making

Values and Social & Emotional Competencies







Outdoor Education

Performing Arts (Dance)



LEARNING FOR LIFE PROGRAMME (LLP)

Developing Empathy And Building Social Awareness Through The Arts



Harmony

Empathy

Appreciate

Respect

Teamwork

Serve



HEAR



Developing active listening skills

ARTS



Promoting life-long involvement and appreciation in the arts

HEARTS

Holistic Education through the ARTS— building character and promote life-long learning



Demonstrating care and empathy from their hearts, every Fairsian will serve the school and the community with their artistic talents.





LEARNING FOR LIFE PROGRAMME (LLP)

Integrated into the arts curriculum with focus on developing empathy and social awareness



PRIMARY 2 MY BUDDY AND I

Learn to care for others and create an encouragement pin badge for their buddy.



PRIMARY 3 DANCESPORT

Learn to appreciate other cultures through ballroom dancing dance styles like Cha Cha, Jive, Paso Doble and Samba.



PRIMARY 4 THE WALLET PROJECT

Learn to empathise and understand perspectives through creating a customized wallet for their P1 buddy.



PRIMARY 5 FAIRFIELD SONG STORIES

Learn to advocate for a cause by writing a song to uplift and encourage the hearts of others.



LEARNING FOR LIFE PROGRAMME (LLP)

Integrated into the arts curriculum with focus on developing empathy and social awareness

PRIMARY 2 MY BUDDY AND I



Learning about empathy through stories and Art



Creating a pin-badges and cards to encourage others in school and the community



ARTS EXCITE! Concert and Art Exhibition
An annual platform for showcasing students' talent and achievements in the arts curriculum.

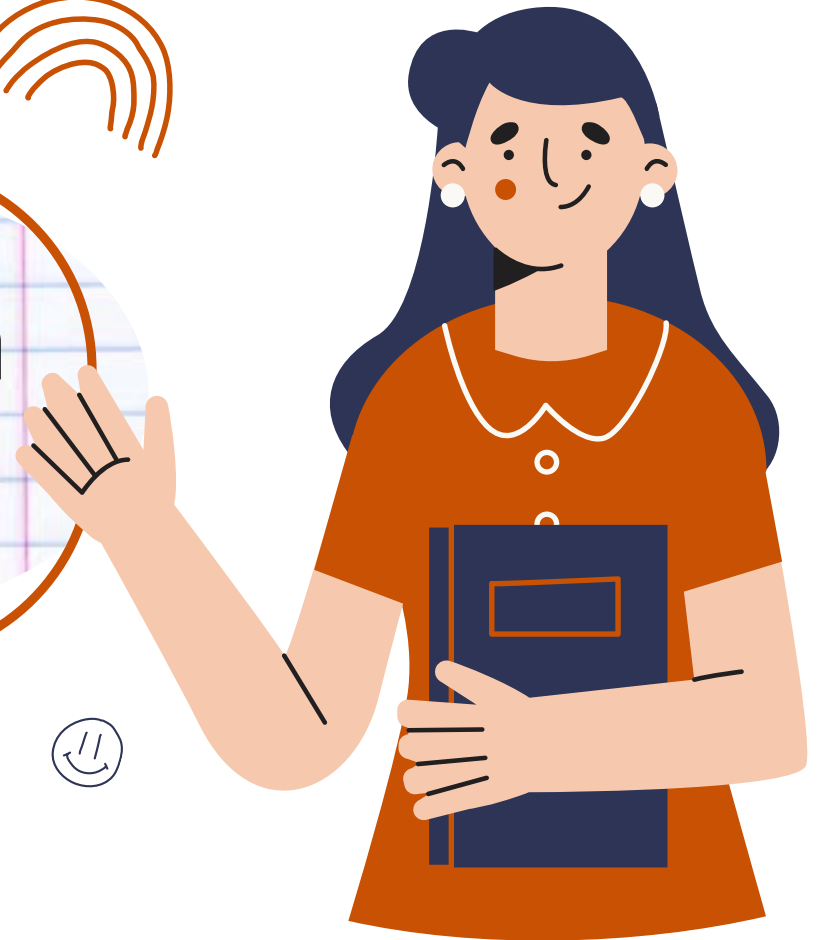




Sports Day

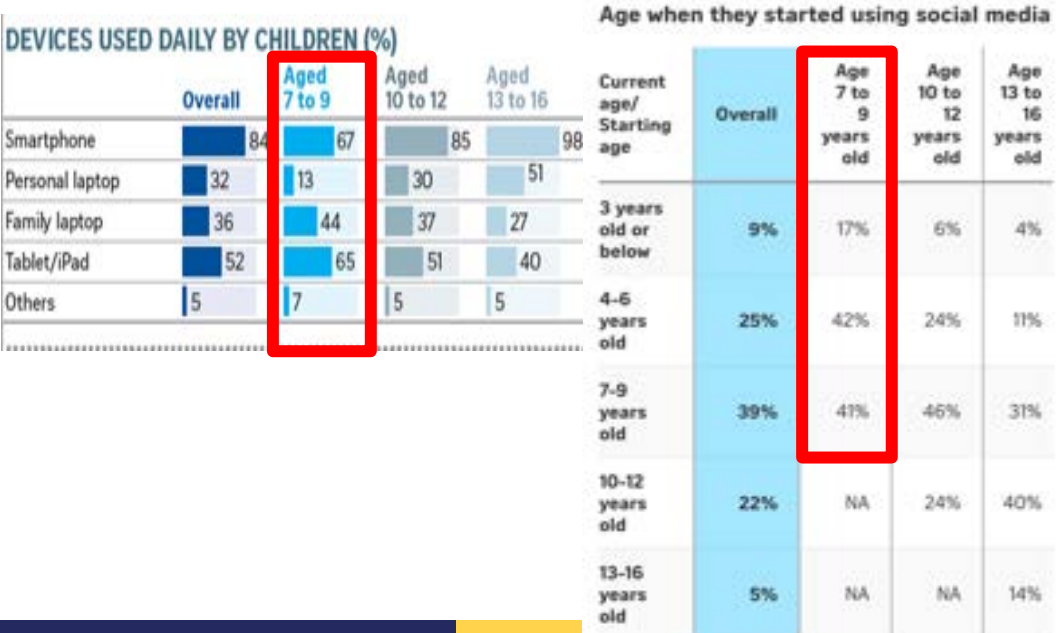


Parents Briefing on Cyber Wellness



Did you know?

67% of children aged seven to nine in Singapore use smartphones every day, and are active on social media



Parents may not be aware of the online risks

Parents might not be aware, but...

- 1 in 3** children has chatted with strangers online
- 1 in 3** children has been exposed to pornographic materials
- 1 in 4** children has overshared their personal information



What will our Pri 1 and 2 students learn about Cyber Wellness during CCE (FTGP) lessons?

During CCE(FTGP)* lessons, students will be taught:

- Basic online safety rules
 - Talking to only people you know
- Importance of a balanced lifestyle in exercise, sleep and screen time for health and well-being
- Protecting Personal Information
 - Understand the risks of disclosing personal information



E.g. Lower Primary Lesson on Staying Safe in the Cyberworld

What will our Pri 1 and 2 students learn about Cyber Wellness during CCE (FTGP) lessons?

● Cyber Contacts

- Understand that the profiles of strangers that we see online may not be their real identities
- Recognise the dangers of chatting with strangers online

- Parents are encouraged to try the “Family Time” activities in the CCE (FTGP) Journal with your children to-emphasise the different cyber wellness messages at home



Family Chat Time!
Share 'My Online Safety Code' with your parents/guardians, siblings and other family members.

I can...

- share with my family members how I can be safe in the cyberworld.
- remind my family members to follow the safety rules together.

We did this together!

Parent's / Guardian's signature

E.g. Family Time in the lesson on Staying Safe in the Cyberworld



Use of Mobile Phones or Smart Watches within the School Compound

- Students who bring mobile phones or smart watches to school are to adhere to the following guidelines:

Mobile phones	<ul style="list-style-type: none"> • Usage of mobile phones is allowed only in the foyer after school hours <u>to contact parents</u>. • Mobile phones are to be switched off during all other times. <p>*Not allowed during examination period.</p>
Smart watches	<ul style="list-style-type: none"> • Smart watches can only be used <u>to tell time</u> during school hours. All other functions should be disabled during these times. <p>*Not allowed during examination period.</p>
All other electronic / smart devices capable of capturing / storing information are <u>not</u> allowed in school.	

**in accordance with the National Examination rules*

Additional resources for parents



This following set of resources is a sneak preview of the Parents' Toolbox by the Interagency Taskforce on Mental Health and Well-being.

Keep a lookout for the Parents' Toolbox which will be rolled out in phases from Q1 2024!



How can parents help our children develop good digital habits?

- **Good digital habits start from the home. Supporting our children early in this process will help them greatly as they grow older.**
- **Based on MOH's Guidance on Screen Use for 7-12 year olds, parents are encouraged to:**
 - **Use parental control settings to monitor and ensure children access to age-appropriate content;**
 - **Develop a timetable or screen use agreement to balance screen time and family bonding and;**
 - **Avoid screen use during mealtimes and one hour before bedtime.**
- **Co-viewing with our children is also important. Knowing what our children are viewing will create more opportunities for conversations.**



For more information, you can scan here for MOH's Guidance on Screen Use



How to have open communication with our children?

- **Open communication is critical in building a positive-child relationship.**
- **Talk to our children about their online activities in everyday conversations:**
 - **Did you enjoy the video that we watched together just now? What did you like/not like about the video?**
 - **Have you seen or heard anything online that bothered or worried you? Tell me about it.**



How to have open communication with our children?

- **Create a safe environment for our children to express their thoughts and feelings.**
 - Find a place where your child is more comfortable to talk
 - Teach your child to use words to describe different emotions, e.g. “I see you’re frowning, are you feeling sad?”
- **Let them know that you are there for them when they need support, care or help.**
 - Regularly show interest in their thoughts and feelings.
 - Listen to understand, make eye contact, nod to show you have heard them.



Parenting Instagram live on
The HeART of Conversation



How to role model good digital habits for our children?

- Children often mirror what their parents do.
- We can role model positive digital habits for our children.
 - When using your devices, consider whether it interrupts your interactions with them.
- We may want to set aside time to head outdoors with them or engage in non-technology based activities together (e.g. sports or a board game).



Parenting Instagram post on supporting our children to be responsible users of the cyber space.



Thank you !

